

Term Information

Effective Term Spring 2016

General Information

Course Bulletin Listing/Subject Area Uzbek
Fiscal Unit/Academic Org Near Eastern Languages/Culture - D0554
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3102
Course Title Advanced Uzbek
Transcript Abbreviation Advanced Uzbek
Course Description This course aims: to increase fluency in oral expression; develop skills in listening, reading and writing; extend knowledge of literary Uzbek language; and enable research in Uzbek. Course will use four skills approach as well as communicative. Using authentic language materials (newspapers, journals, TV programs) will be emphasized.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites 2102
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.1599
Subsidy Level Baccalaureate Course
Intended Rank Freshman, Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will be able to read, write, listen, and speak fluently about past and contemporary events in Uzbekistan.
- Students will be able to conduct research in the fields of Uzbek history, culture, economy, politics, and religion using native language sources.

Content Topic List

- Grammar: subordinate predicate clauses, double negatives, adjectival subordinate clauses, synonymy, subordinate clauses of place, subordinate clauses of time, direct speech, indirect speech
- Verb formation: compound verbs, complex verbs
- Dialects
- Current events in Uzbekistan
- Political structure of Uzbekistan

Attachments

- Uzbek 3102 Syllabus Draft.docx: syllabus

(Syllabus. Owner: Acome,Justin)

Comments

- distance education component removed, and course does not fulfill any requirements for any major or minor programs in NELC *(by Acome,Justin on 09/24/2015 08:10 AM)*
- Curricular map is necessary and there is no indication that there has been any consultation with ASC Tech. Please advise. *(by Heysel,Garett Robert on 09/23/2015 11:00 PM)*
- There is a special procedure in place for courses that will be taught (1) 100% at distance or (2) 50% > at a distance. See here: <http://ascas.osu.edu/distance-learning-courses> Please contact and work with Mike Kaylor in ASCTech. *(by Vankeerbergen,Bernadette Chantal on 06/10/2015 12:53 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Acome,Justin	05/22/2015 12:42 PM	Submitted for Approval
Approved	Acome,Justin	05/22/2015 12:43 PM	Unit Approval
Approved	Williams,Valarie Lucille	05/22/2015 03:22 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	06/10/2015 12:54 PM	ASCCAO Approval
Submitted	Acome,Justin	09/22/2015 02:00 PM	Submitted for Approval
Approved	Acome,Justin	09/22/2015 02:00 PM	Unit Approval
Revision Requested	Heysel,Garett Robert	09/23/2015 11:00 PM	College Approval
Submitted	Acome,Justin	09/24/2015 08:11 AM	Submitted for Approval
Approved	Acome,Justin	09/24/2015 08:11 AM	Unit Approval
Approved	Heysel,Garett Robert	09/28/2015 09:12 PM	College Approval
Pending Approval	Nolen,Dawn Vankeerbergen,Bernadette Chantal Hanlin,Deborah Kay Jenkins,Mary Ellen Bigler Hogle,Danielle Nicole	09/28/2015 09:12 PM	ASCCAO Approval



Uzbek 3102: Advanced Uzbek

SYLLABUS

TERM:	Spring 2016	INSTRUCTOR:	Matchon, Hulkar
CREDIT HOURS:	3	OFFICE:	
LEVEL:	Undergraduate	OFFICE EMAIL:	matchon.1@osu.edu
CLASS TIME:		OFFICE PHONE:	
LOCATION:		OFFICE HOURS:	

COURSE DESCRIPTION: This course aims: to increase student's fluency in oral expression; develop their skills in listening, reading and writing; extend their knowledge of literary Uzbek language; and enable them to do research using native language sources. Course will use four skills approach as well as a communicative approach. There will be extensive conversation and reading practice, using journals and newspapers, watching Uzbek videos and TV programs that illustrate modern life in Uzbekistan.

LEARNING OBJECTIVES: By the end of the course, students will be able to read, write, listen and speak fluently about past and contemporary events in Uzbekistan and do research on the fields of Uzbek history, culture, economy, politics, and religion using primary language resources.

GENERAL EDUCATION: This course is an elective course.

TEACHING METHOD: Distance technology and lecture

REQUIRED TEXTS [available at Foreign Language Publications, Hagerty 198]:

- Uzbek Textbook, volume II, Dunwoody Press 2001 (Available through Amazon)
- Uzbek-English Dictionary, Dunwoody Press, 2002 (Available through Amazon)

RECOMMENDED TEXTS:

- An Academic Reference Grammar of Modern Literary Uzbek, Volume II by Andras J.E. Bogdrogligeti (Available through Interlibrary Loan)

TECHNOLOGY AND ONLINE RESOURCES USED IN THE COURSE:

- <http://www.indiana.edu/~ctild/About/Home>
- <http://www.voanews.com/uzbek/>
- <http://www.bbc.co.uk/uzbek/>
- <http://www.ferghana.ru/uzbek/>
- http://www.youtube.com/results?search_query=uzbek
- <http://www.uzfiles.com/>



- <http://www.iub.edu/~celtie/>

ASSIGNMENTS: Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments. Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Periodic quizzes will be given as needed to test comprehension of materials and completion of assignments.

ATTENDANCE: All students are expected to attend every course. If a student cannot attend a class, they should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons on the first day the student returns to class. Students can miss three instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. A tutoring requirement may be given to ensure the student does not disrupt other students in the course due to lengthened absences. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation.

CLASS ETIQUETTE: While in the language class, students are expected to pay attention and not distract other students with disruptive activities. This includes newspaper reading, engaging in conversation unrelated to class, eating, text-messaging, and so on. Those who arrive 5 minutes late or who are disruptive in class will be docked one percentage from the final grade per incident. You are expected to be up-to-date with the material covered in the previous classes, and willing to respond to questions and participate in discussions.

GRADING: The final course grade is derived from the following components:

Participation: 30%

Homework (oral and written assignments, presentations, journal): 30%

Quizzes and chapter tests: 15%

Midterm exam (including oral interview): 10%

Final exam (including oral interview): 15%

Grading Scale:

A: 95-100%

A-: 91-94%

B+: 89-90%

B: 85-88%

B-: 81-84%

C+: 79-80%

C: 75-78%

C-: 71-74%

D+: 69-70%

D: 61-68%

E: 0-60%

ACADEMIC MISCONDUCT: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (<http://studentlife.osu.edu/csc/>)

STUDENTS WITH DISABILITIES that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

FOR YOUR SAFETY, the OSU Student Safety/Escort Service is available after 7 p.m. by dialing 292-3322.

COURSE SCHEDULE

Week 1, January 11-15:

Topic/Theme: Current Events in Uzbekistan

Textbook Chapter: 15

Grammar: Verb stem + - гунча

Week 2, January 18-22:

Monday, January 18: No Class, Martin Luther King Day observed

Topic/Theme: Government structure of the Republic of Uzbekistan

Grammar: Compound Verbs

Week 3, January 25-29:

Topic/Theme: Deep Approach Project

Textbook Chapter: 21

Grammar: Subordinate Predicate Clauses

Week 4, February 1-5:

Topic/Theme: Media and Broadcasting in Uzbekistan

Grammar: Double Negative

Week 5, February 8-12:

Topic/Theme: NGOs in Uzbekistan

Grammar: Compound Verbs

Week 6, February 15-19:

Topic/Theme: NGOs in Uzbekistan

Textbook Chapter: 23

Grammar: An Adjectival Subordinate Clause



Week 7, February 22-26:

Topic/Theme: History of Uzbekistan and the Formation of the Uzbek Nations

Grammar: Compound Verbs

Friday, February 26: Midterm Exam

Week 8, February 29-March 4:

Topic/Theme: Uzbekistan during the Soviet Period

Textbook Chapter: 24

Grammar: Subordinate Clauses of Place

Week 9, March 7-11:

Topic/Theme: Uzbekistan during the Second World War

Grammar: Complex Verbs

Week 10, March 14-18:

Spring Break

Week 11, March 21-25:

Topic/Theme: Uzbekistan after the Second World War

Grammar: Uzbek Dialects

Week 12, March 28-April 1:

Topic/Theme: Independent Uzbekistan and Changes after Independence

Textbook Chapter: 25

Grammar: Subordinate Clauses of Time

Week 13, April 4-8:

Topic/Theme: Internal and External Policy of Uzbekistan

Grammar: Direct Speech

Week 14, April 11-15:

Topic/Theme: Internal and External Policy of Uzbekistan

Grammar: Indirect Speech

Week 15, April 18-22:

Topic/Theme: Current Events

Textbook Chapter: Review

Grammar: Review

Week 16, April 25:

Review

Final Exam: April 27-May 5